

Transformative Learning Experience[®] Units

Rigorous, purposeful, project-based learning

Springpoint's Transformative Learning Experience[®] units (TLEs) bring learning to life for high school students by creating truly meaningful experiences that tap into talents and awaken passions. Transformative learning experiences foster enthusiasm and engagement by promoting rigorous inquiry and real-world relevance. This approach ultimately empowers students to take ownership of their education, while providing teachers the resources they need to focus their work on what really matters.



Data from a survey of over 700 students and teachers indicates that students in classrooms that use TLE units develop on dimensions that are integrally linked to academic success.

The TLE Community is Growing... Join Us!



53+
Schools



5800+
Students



185+
Educators

Students make connections between the work of TLEs and the world outside of school.

92% OF STUDENTS AGREED:

"I understand how the skills and content I learned in this TLE could be useful in the world (outside school)."

100% OF TEACHERS AGREED:

"Students made connections between the work of this TLE and the world outside of school."

"Students learning in TLE courses are required to engage deeply with content and competencies that are not simply relevant in the notion of 'things students are interested in' but in the way that meaningful learning is transferable, and connects clearly to skills and content that students know they will be able to apply in many realms of life. The lessons and projects in these units are informed by field experts, involve the creation of meaningful artifacts and authentic feedback."

— Teacher

TLEs challenge students to do rigorous work.

92% OF STUDENTS AGREED:

"This TLE challenged me to do difficult work."

100% OF TEACHERS AGREED:

"This TLE challenged students to do rigorous work."

"In our CMO region, we've found that TLE's uniquely promote engaging questions paired with truly rigorous curriculum. Students and teachers have reported feeling more drawn into these units and that's been a catalyst for deeper learning."

— Managing Director Secondary Academics

Students are proud of the work they complete for TLEs.

93% OF STUDENTS AGREED:

"I am proud of the project I completed for this TLE."

92% OF TEACHERS AGREED:

"I saw my students take pride in their work."

"I was kind of blown away by the essays that they ended up with. ... I felt like they used the tools that we've given them. ...I felt impressed with their ability to present them... And I think they felt really proud of them, of the work that they had done."

- Teacher

Students make connections between what they learn in TLEs and their life.

92% OF STUDENTS AGREED:

"I can see how what I learned in this TLE connects to issues in my own life or local community."

100% OF TEACHERS AGREED:

"Students completed work that was meaningful to them."

"Yes, I learned about math and algebra... but I feel that I really learned a lot about myself in this class and what I wanted to do with my future... it put a new way of thinking into my mind, a new frame to put into perspective how I view the world as opposed to just being a math class."

- Student

Students grow in their confidence to learn, face challenges, and effectively perform tasks.

AFTER TLES, **80%** OF STUDENTS AGREED:

"I feel confident that I can find a new way to learn something when it is challenging for me," compared to 56% before TLEs.

AFTER TLES, **78%** OF STUDENTS AGREED:

"I am confident that I can perform effectively on many different tasks in this class," compared to 46% before TLEs.

"In this class we are learning more about ourselves and how to express ourselves. Learning about yourself is interesting. Nothing about how we learn here is conventional. It's very different from how other schools teach. TLEs break down the teacher-student barrier and let me have more control over my learning. It makes me enjoy learning, and because I enjoy it, I become more and more interested. I push myself deeper."

- Student